

# River Quest 2019

## Fishy Physics

A GREAT LAKES AQUARIUM PROGRAM

MN Standard 6.2.2.2.2

Physical Science

WI Standard MS-ESS-2-4:

Earth's Systems

### Synopsis

Water is heavy! Because of that, living in the water is much different from living in the air. Fish bodies are designed to fit their needs for traveling through their dense environment—the placement of their fins and shape of their bodies determines how they are able to move. Furthermore, fish must navigate the delicate balance between sinking and floating in order to adjust their depth in the water. If an animal is more dense than water, it will sink (negative buoyancy). If it is less dense, it will float (positive buoyancy). If it is equally as dense as water, it neither floats nor sinks, and is 'neutrally buoyant.' Fish have a special organ to help them maintain neutral buoyancy in the water—a swim bladder. The swim bladder is a sack in the fish's body which fills up or deflates with air to help a fish maintain neutral buoyancy so that it can travel up and down in the water.

### Online resources

**Great Lakes Aquarium Teacher Resource Center**—<https://glaquarium.org/learning/for-teachers/teacher-resource-center/>

- ⇒ Contact us about free teaching kits available for lend
- ⇒ Download a copy of *Lake Effects* and other lessons
- ⇒ Find teaching resources from around the Great Lakes Basin

**Minnesota DNR MinnAqua program**—[www.dnr.state.mn.us/minnaqua](http://www.dnr.state.mn.us/minnaqua)

- ⇒ Find information about fish, fishing and aquatic habitat
- ⇒ Download lessons from the award winning curriculum *Fishing: Get in the Habitat!*:

#### *Fish families*

[http://files.dnr.state.mn.us/education\\_safety/education/minnaqua/leadersguide/chapter\\_2/2\\_3\\_fish\\_families.pdf](http://files.dnr.state.mn.us/education_safety/education/minnaqua/leadersguide/chapter_2/2_3_fish_families.pdf)

#### *Using a key for fish ID*

[http://files.dnr.state.mn.us/education\\_safety/education/minnaqua/leadersguide/chapter\\_2/2\\_4\\_using\\_a\\_key\\_for\\_fish\\_id.pdf](http://files.dnr.state.mn.us/education_safety/education/minnaqua/leadersguide/chapter_2/2_4_using_a_key_for_fish_id.pdf)

#### *Diving into Diversity*

[http://files.dnr.state.mn.us/education\\_safety/education/minnaqua/leadersguide/chapter\\_2/2\\_5\\_diving\\_into\\_diversity.pdf](http://files.dnr.state.mn.us/education_safety/education/minnaqua/leadersguide/chapter_2/2_5_diving_into_diversity.pdf)

### Vocabulary

Swim Bladder  
Laterally compressed  
Dorsal fin  
Density

#### Buoyancy:

Buoyant Force  
Positive Buoyancy  
Negative Buoyancy  
Neutral Buoyancy



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